



TOTAL SCHOOL SOLUTIONS

Director of Student Nutrition Services (DNS) Training Program 2021 Inventory Skills Assessment

Candidate Name: Candice Crump

Date: 12/13/21

Training Location: Virtual

On a scale of 1-5, circle the number that best ranks your current skills and knowledge of the following areas and provide a brief narrative describing your experiences, including an indication of whether your experience is hands-on; managerial; administrative, etc.:

1. Visionary leadership and the DNS's role as leader within a school district:

1	2	3	4	<input checked="" type="radio"/> 5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

2. Methods for demonstrating vision, positive communication, positioning and empowerment:

1	2	3	4	<input checked="" type="radio"/> 5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

3. Developing a professional support structure with other DNS's:

1	2	3	4	5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

4. Meeting facilitation and leading of groups:

1	2	3	4	5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

5. Identification and engagement of stakeholders in key decisions:

1	2	3	4	5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

6. Conflict resolution strategies; and collaboration skills and techniques:

1	2	3	<input checked="" type="checkbox"/> 4	5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

7. The Local Control Funding Formula (LCFF) and Local Control Area Plan (LCAP) and how these apply to school district decision making:

1	2	<input checked="" type="checkbox"/> 3	4	5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

Learning more of the financial/Rese aspects.

8. School district and nutrition services financial and managerial accounting:

1	2	3	<input checked="" type="checkbox"/> 4	5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

9. State and Federal Nutrition Services funding:

1	2	<input checked="" type="checkbox"/> 3	4	5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

10. History, concepts, and legal aspects of the Healthy Hunger-Free Kids Act (HHFKA) of 2010:

1	2	3	4	<input checked="" type="checkbox"/> 5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

11. Fundamentals of the National School Lunch Program, the School Breakfast Program, the Summer Food Service Program, and the Child and Adult Care Food Program:

1	2	3	4	<input checked="" type="checkbox"/> 5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

12. Standards for competitive foods sold in schools, tools to increase participation in school nutrition programs, and streamlining student meal applications:

1	2	3	4	<input checked="" type="checkbox"/>
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

13. School Food Authorities (SFAs) ability to participate in Special Provision Options including Provision 1, 2, 3 and Community Eligibility Provision:

1	2	<input checked="" type="checkbox"/>	4	5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

14. Preparing for a successful Administrative Review (A/R) including Meal Access and Reimbursement, Meal Pattern and Nutritional Quality, Resource Management, General Program Compliance, and other Federal Program Reviews:

1	2	3	4	<input checked="" type="checkbox"/>
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

15. Meal Access and Reimbursement including the SFA’s certification of a student’s eligibility for free or reduced-price meals:

1	2	<input checked="" type="checkbox"/> 3	4	5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

16. Meal Pattern and Nutritional Quality, Offer versus Serve (OvS) and dietary specifications and nutrient analysis:

1	2	3	4	<input checked="" type="checkbox"/> 5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

17. Resource Management: Maintenance of the Nonprofit School Food Service Account, Paid Lunch Equity, Revenue from Nonprogram Foods, Indirect Costs, and USDA Foods:

1	2	<input checked="" type="checkbox"/> 3	4	5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

18. School nutrition general program areas including Civil Rights, SFA On-Site Monitoring, Local School Wellness Policy (LSWP), and Smart Snacks in schools:

1	2	3	4	<input checked="" type="checkbox"/> 5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

19. School nutrition general program areas including Professional Standards, Senate Bill 1413 – Water Access during Meal Service, Reporting and Record Keeping, and School Breakfast and Summer Food Service Program Outreach:

1	2	3	<input checked="" type="checkbox"/> 4	5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

20. State and federal safety requirements and laws of the SFA’s safe handling, storage, preparation, and service of food:

1	2	3	<input checked="" type="checkbox"/> 4	5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

21. Participation in other federal programs including:

- Afterschool Snacks
- Fresh Fruit and Vegetable Program (FFVP) Grant
- Seamless Summer Option (SSO)
- Special Milk Program
- Child and Adult Care Program - Supper

1	2	3	<input checked="" type="radio"/> 4	5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

22. Food Services procurement and ethics including principles of good procurement, laws and regulations, procurement process, procurement options, procurement standards, solicitations for goods and services, and stakeholder responsibilities:

1	2	3	<input checked="" type="radio"/> 4	5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

23. Accommodating children with special dietary needs and food allergies in a school nutrition programs:

1	2	3	4	<input checked="" type="radio"/> 5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

24. Increasing Participation by marketing the nutrition programs to important stakeholders, such as parents, teachers, and students:

1	2	3	<input checked="" type="checkbox"/> 4	5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

25. Human Resources personnel regulations, laws, and personnel administration in school districts:

1	2	3	<input checked="" type="checkbox"/> 4	5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

26. Effective supervision practices and techniques; evaluation of subordinates; staff development; and progressive discipline:

1	2	3	<input checked="" type="checkbox"/> 4	5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

27. California’s public school collective bargaining and contract administration principles and processes:

1	2	<input checked="" type="checkbox"/> 3	4	5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

28. Effective public speaking and developing successful presentations. Ability to defuse hostile questions from your audience and staying on message:

1	2	3	4	<input checked="" type="checkbox"/> 5
<i>Not</i>		<i>Somewhat</i>		<i>Extremely</i>
<i>Knowledgeable</i>		<i>Knowledgeable</i>		<i>Knowledgeable</i>

29. Develop a focused and clear statement, which details your career goals and is directed at the specific National School Lunch and Breakfast program area you are interested in.

My goals are to empower others to lead healthy lives. To educate the youth on the importance of eating healthy. In regards to NSLP and SBP it is to give students the experience of trying and enjoying healthy foods they would not otherwise have access to.

30. Please list any other information not covered above you feel would be important to cover as part of the class:

How to implement healthy nutritious meals into the school meals. How to educate students about nutrition.

31. Please list anything you would like to share that will make this course a total success in meeting your educational goals:

Learning more about the financial/resource management aspects of the NSLP and SBP.
